PLO - Applications: *Personal.* Students will apply psychological principles, knowledge, and skills to their own lives (personal development, relationships, personal experience, etc.)

- <u>Assessment</u>: Students in PSY 140, Theories of Personality (n = 30), were asked to engage in an experience or activity that is contrary to the way they experience or see themselves. The purpose of the assignment was to help students better understand both their own personalities and the nature of personality in general. These were graded on clarity, insightfulness, and depth of engagement. In PSY 196, Capstone Senior Practicum (n = 9), students completed a journal describing their personal and professional growth over the course of the semester. This includes addressing their personal interest and goals, how practicum experiences have shaped their professional/career interests, their own particular strengths and weaknesses in the clinical setting, and how these strengths and weaknesses impacted or interfered with their clinical work.
- <u>What We Learned</u>: Their average grade on the first PSY 140 assignment was 93, and the average range on the PSY 196 assignment was 94. Students have learned by the time that they take these two junior/senior level courses how to apply what they have learned in their psychology courses to themselves and are able to articulate how they perceive and evaluate themselves. With respect to the departmental benchmarks, these students fall between Effective and Distinguished on the Personal benchmarks in Table 4.

Student Learning				
Outcome	Underdeveloped	Developing	Effective	Distinguished
Personal	Generally fails to	Has a minimal	Is aware of ways in	Is psychologically
	examine personal	awareness of ways in	which psychological	insightful and
	development,	which psychological	principles apply to	applies
	experiences, and	principles applies to	personal life in order	psychological
	relationships in light	personal life,	to grow in self and	knowledge and
	of psychological	experiences, and	in relationships with	principles to
	knowledge	relationships	others	personal
				development and
				growth

TABLE 4. Benchmarks for Applications Student Learning Outcome

• Changes We Have Made and Plan to Make: Similar assessments will be made in other courses.