

## *REPORT SECTION C: REPORTING YOUR CONCLUSIONS AND LOOKING FORWARD*

Your program faculty have now gathered and analyzed a wide range of data—well done! This section invites you to reflect on what you've learned through the assessment and program review process and to look ahead.

**First**, summarize what your department has learned from your assessment efforts and program review.

**Second**, consider how these insights have shaped or will shape your program. What changes have you already made? What changes do you plan to pursue? Think broadly. What is your vision for the department over the next seven to ten years?

Please identify changes that span a range—from modest adjustments to courses or curriculum to more ambitious goals that may require significant institutional support. Ideally, your list should include both types of changes, as this information will later inform your Action Plan.

Keep in mind that requesting substantial institutional resources is similar to applying for a grant. Strong proposals are grounded in thorough program and budget analysis, supported by clear evidence of need. As with any grant process, funding is not guaranteed. Your vision for the future should not rely heavily on securing all requested resources.

As part of this reflection, review your department's **mission and vision statements**. In light of your findings, are these statements still relevant and appropriate?

Use your conclusions to begin outlining your **Action Plan** and **Multi-Year Assessment Plan**. This section should also include a **first draft of Key Questions** to guide your next program review cycle. Note that departments are not expected to include detailed elements of the Seven-Year Program Review Report in the Action Plan at this stage.