

## ADDENDUM: SOC 180 Oral Communication GE Submission

Students receive in-class instruction focused on the elements of oral communication during Weeks 2 and 3. I particularly focus on the genres involving giving presentations and leading class / large group discussions. Students are taught many components of oral communication—emphasizing that effective oral communication goes far beyond the content of the message. Students taking SOC 180 are usually considering potential careers in the helping professions, so oral communication genres and skills specific to the contexts they will likely encounter long-term are highlighted.

Students will sign-up to either have their “Reading Response Mini-Presentation” be in conjunction with Reading Response #3 or Reading Response #5 (with roughly half of the class presenting each time); the non-presenters will be assigned one student to whom they will give peer feedback. I will also grade the mini-presentations. The instructions for Reading Response assignments appear on Canvas; here are the instructions for RR #3 and RR #5.

### Reading Response #3:

- Read the 4 Bible passages (see Syllabus; the reading assigned for Monday, 9/29)
- Pick 2 of the 3 full chapters (ie, Leviticus 25, Ruth 2, Isaiah 58) and read one or more Bible commentaries on those passages
- Type-up 3 paragraphs: 1) A summary of what you learned from the commentary on your 1st passage; 2) A summary of what you learned from the commentary on your 2nd passage; and 3) Your overall thoughts regarding God’s plan for social welfare in the Old Testament
- Include a "Works Cited" section
- Your response should be at least 450 words in length, which is slightly longer than our other reading response assignments

### Reading Response #5:

- Look up information on any topic related to our textbook chapter on the criminal justice system (SWE Ch. 10)
- Write-up a 2-3 paragraph summary (of 350+ words) that covers: 1) Why this topic interested you; 2) What you learned; 3) How it connects with our textbook chapter; and 4) What you think about it.
- Be sure to include the URL(s) for your sources!
- Possible examples include (but are not limited to) the following:
  - Pick any topic from the chapter, Google it, and (using reputable sources) learn more about it
  - Choose a topic and look-up the most up-to-date statistics involving sociologically important variables (e.g., gender, age, race/ethnicity, social class) and trends over time
  - Research a social services program that is particularly effective / innovative
  - Learn more about the social, economic, and/or political factors that impact one of the controversial topics in the chapter
  - Learn more about one or more social policies, laws, and/or social programs (related to the criminal justice system) in another country