

Institutional Learning Outcomes (ILO) Assessment Schedule: 2014 – 2029

Year	ILO	Institutional Learning Outcome	Project Leader(s)
2014 - 2015	Critical Thinking	Westmont graduates will be able to accurately evaluate the strength of evidence in support of a claim and apply critical thinking creatively to problem solving	<ul style="list-style-type: none"> • Jim Taylor (Philosophy), Lead Assessment Specialist for Critical Thinking • Assessment Team Rick Pointer (History) Randy VanderMey (English) Stephen Contakes (Chemistry) Jane Wilson (Education) Angela D'Amour (Student Life)
2015 – 2016	Information Literacy	Westmont graduates will be able to identify, evaluate and integrate sources effectively and ethically in various contexts	<ul style="list-style-type: none"> • Molly Riley (Instructional and Research Services Librarian), Lead Assessment Specialist for Information Literacy • Assessment Team Stephen Contakes (Chemistry) Omedi Ochieng (Communication Studies) Jana Mayfield Mullen (Library)
2015 – 2016	Quantitative Reasoning	Westmont graduates will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively	<ul style="list-style-type: none"> • Stephen Contakes (Chemistry), Lead Assessment Specialist for Quantitative Literacy • Assessment Team Ray Rosentrater (Mathematics) Enrico Manlapig (Economics & Business)
2016 – 2017	Diversity	Westmont graduates will effectively analyze topics and human experiences using categories such as race, ethnicity, gender, sexuality, socio-economic status, and disability with respect to a biblical vision of human flourishing	<ul style="list-style-type: none"> • Dinora Cardoso (Modern Languages), Lead Assessment Specialist for Diversity • Jason Cha (Student Life) Associate Assessment Specialist for Diversity

			<ul style="list-style-type: none"> • Assessment Team John Blondell (Theatre Arts) Mary Docter (Modern Languages) Jame Friedman (English) Heather Keaney (History) Ron See (Psychology) Sara Stanley (Library) Diane Ziliotto (Library) Sameer Yadav (Religious Studies) Tim Wilson (Student Life) • Tatiana Nazarenko (DCEE)
2017 – 2018	Global Awareness	Westmont graduates will be able to analyze topics and human experiences using categories such as race, ethnicity, gender, social status and disability	<ul style="list-style-type: none"> • Heather Kearney (History), Global Awareness GE Assessment Coordinator • GE Committee • Tatiana Nazarenko (DCEE)
2017 – 2018	Oral Communication	Westmont graduates will effectively communicate orally in various contexts	<ul style="list-style-type: none"> • Lesa Stern (Communication Studies), Lead Assessment Specialist for Oral Communication <p>Assessment Team:</p> <ul style="list-style-type: none"> • Marty Asher (Economics and Business) • John Moore (Kinesiology) • Tim Wilson (Student Life)
2018 – 2019	Written Communication	Westmont graduates will write effectively in various contexts.	<ul style="list-style-type: none"> • Sarah Skripsky (English), Lead Assessment Specialist for Written Communication • Assessment Team Theresa Covich (Library)
2018– 2020	Christian Understanding, Practices, and Affections (CUPA)	<ul style="list-style-type: none"> • Westmont graduates will demonstrate literacy in biblical and orthodox Christian faith • Westmont graduates will demonstrate faithfulness in Christian service 	<ul style="list-style-type: none"> • Lisa DeBoer (Art), Lead Assessment Specialist for CUPA • Sandra Richter (Religious Studies), CUPA Consultant • Assessment Team Caryn Reeder (Religious Studies)

			<p>Shannon Balram (Student Life) Scott Lisea (College Pastor) Angela D'Amour (Student Life)</p> <ul style="list-style-type: none"> Jana Mullen (Digitization and Instruction Librarian) Assessment of Critical Doctrine courses & GE Old/New Testament
2019 – 2020	Critical Thinking	<p>Westmont graduates will accurately evaluate the strength of evidence in support of a claim</p> <p><u>Change the language of the Critical Thinking ILO:</u> Westmont graduates will demonstrate sound judgment and creative thinking when evaluating the strength of evidence in support of a claim.</p>	<ul style="list-style-type: none"> Jim Taylor (Philosophy), Lead Assessment Specialist for Critical Thinking Assessment Team Randy VanderMey (English) Stephen Contakes (Chemistry) Edd Noell (Economics and Business) Angela D'Amour (Student Life)
2020 – 2021	Diversity	<p>Westmont graduates will effectively analyze topics and human experiences using categories such as race, ethnicity, gender, sexuality, socio-economic status, and disability with respect to a biblical vision of human flourishing.</p>	<ul style="list-style-type: none"> Dinora Cardoso (Modern Languages), Lead Assessment Specialist for Diversity Assessment Team: Lisa DeBoer (Art) Alister Chapman (History) Michael Everest (Chemistry) Blake Kent (Sociology and IR) Scott Lisea (College Pastor) Kya Mangrum (English) Tatiana Nazarenko (Dean of Curriculum and EE) Carmel Saad (Psychology) Meredith Whitnah (Sociology)
2021 – 2022	Information Literacy	<p>Westmont graduates will strategically research, wisely evaluate, and ethically integrate sources in various contexts.</p>	<ul style="list-style-type: none"> Jana Mayfield Mullen (Library Director), Lead Assessment Specialist for Information Literacy Assessment Team: Holy Beers (Religious Studies) Theresa Covich (Library)

			<p>Academic Support Manager) Enrico Manlapig (Economics and Business) Ogechi Nwaokemeleh (Kinesiology) Laura Drake Schultheis (Biology) Sonya Welch (Coordinator of Academic Support Services)</p> <ul style="list-style-type: none"> • Tatiana Nazarenko (DCEE)
2022 – 2023	Quantitative Literacy	Westmont graduates will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively	<ul style="list-style-type: none"> • Anna Aboud (Mathematics), Lead Assessment Specialist for Quantitative Literacy • Assessment Team: Michael Everest (Physics) Carolyn Mitten (Education)
2023 – 2024	Global Awareness	Westmont graduates will recognize global interconnectivity and opportunities, and analyze the systemic dimensions of major global challenges, informed by a biblical vision of justice, responsibility, and love.	<ul style="list-style-type: none"> • Heather Keaney (History), Lead Assessment Specialist for Global Awareness • Assessment Team: Katheryne Bryant (Political Science) Mary Docter (Modern Languages) Patti Hunter (Mathematics)
2024 - 2025	Critical Thinking	Westmont graduates will demonstrate sound judgment and creative thinking when evaluating the strength of evidence in support of a claim.	<ul style="list-style-type: none"> • Bob Haring-Kaye (Physics), Lead Assessment Specialist for Critical Thinking • Assessment Team: Jim Taylor (Philosophy) Blake Kent (Sociology)
2025 - 2026	Oral Communication	Westmont graduates will write effectively in various contexts.	<ul style="list-style-type: none"> • Deboah Dunn (Communication Studies), Lead Assessment Specialist for Oral Communication
2025 - 2026	Christian Understanding, Practices, and	<ul style="list-style-type: none"> • Westmont graduates will demonstrate literacy in biblical and orthodox Christian faith 	<ul style="list-style-type: none"> •

	Affections (CUPA)	<ul style="list-style-type: none"> Westmont graduates will demonstrate faithfulness in Christian service 	
2026 - 2027	Written Communication	Westmont graduates will effectively communicate orally in various contexts.	<ul style="list-style-type: none"> Sarah Skripsky (English), Theresa Covich (Library)
2027 - 2028	Diversity	Westmont graduates will effectively analyze topics and human experiences using categories such as race, ethnicity, gender, sexuality, socio-economic status, and disability with respect to a biblical vision of human flourishing.	<ul style="list-style-type: none">
2028-2029	Information Literacy	Westmont graduates will apply relevant scientific, mathematical and logical methods to analyze and solve problems effectively	<ul style="list-style-type: none">